

OPIN PORTAILTA  
**TYÖELÄMÄÄN**  
SATAKUNNASSA 

**Diak**

# LANGUAGE PROFICIENCY GOALS FOR PRACTICE AND LANGUAGE AGREEMENT

# **A1-level goals for practice**

## **A1 = elementary language skills**

- » Under the mentor's guidance, the student gets to know the communication environment of the internship
- » The student recognizes the different roles and goals of language in different situations (conversation with the client, documentation, reporting)
- » The student learns to notice non-linguistic cues (tone of voice, facial expressions, gestures, emphasis)
- » The student learns to pick up expressions that are repeated in the work environment (greetings, sentences, words)
- » The student participates in the conversation in short predictable and routine situations

# A2 –level goals for practice

## A2.1 = the initial states of basic language skills

- The student is able to exchange information in familiar situations, but has to ask for clarification often
- The student can cope with short interaction situations and knows how to use greetings and polite expressions
- The student understands familiar, short expressions, the content of short messages of interest
- The student can briefly talk about everyday things and things that are important to her/him
- The student knows easily predictable basic vocabulary and many of the most important structures

## A2.2 = Developing basic language skills

- The student moderately copes with everyday communication situations and is capable of initiative
- The student knows how to use language in a simple way for the most essential purposes, such as exchanging information and expressing opinions and attitudes appropriately.
- The student is able to converse using standard expressions and basic communication routines and to list things
- The student identifies the main topics of conversations and texts

# B1-level goals for practise

## B1.1 = Functional language skills in normal work and leisure situations

- The student understands the main points and a few details about regularly recurring themes from a speech
- The student understands texts on familiar topics and is able to reason things out
- The student knows how to communicate key recurring issues as well as slightly more demanding situations and copes with everyday situations and informal conversations
- The student knows how to write clearly connected text and convey familiar information effectively in the most common situations

## B1.2 = Fluent language skills in normal work and leisure situations

- The student understands clear factual information on familiar, general topics and in somewhat more demanding contexts
- The student's understanding requires common language and a familiar accent
- The student knows how to talk about ordinary, concrete topics by describing, detailing and comparing, and communicates intelligibly, fluently and clearly in most practical situations.
- The student can write to most common topical texts and can present supporting information for the main ideas, structure the text and take the reader account in some way..

# OPIN PORTAILTA TYÖELÄMÄÄN SATAKUNNASSA



*Opin portailta työelämään Satakunnassa -hanke tukee maahanmuuttaja- ja romanitaustaisten sekä kansainvälisten tutkinto-opiskelijoiden opintoja ja siirtymää työelämään. Hankkeella vahvistetaan myös työelämän edustajien monikulttuurisuus- ja ohjausosaamista.*

*Hanketta hallinnoi Diakonia-ammattikorkeakoulu (Diak). Osatoteuttajina toimivat Satakunnan ammattikorkeakoulu (Samk), Länsirannikon koulutus oy (WinNova) sekä Satakunnan koulutuskuntayhtymä (Sataedu). Hanke saa rahoitusta Euroopan sosiaalirahastolta.*